Christmas Party
Principal's Message
Voluntary School Contribution
Dates to Remember
Awards
Parent Survey
Parent Survey, page 2
Companion Card

Official Opening
11:30AM

Instagram Photo Competition
Bring your smartphone. Prizes to be won!

Auslan Storytelling Competition
Bring your creativity. Prizes to be won!

Food
BBQ
Ice Cream
Coffee
Drinks
Corn on the cob
Hot chips
Wraps
Gozeleme

Activities
Face painting
Sport Clinics
Children's craft

Stalls
Able Australia
Accessible Arts
Deaf Australia
and many more...

Performances
Illawarra Groovers Hip Hop Dance group and Robert Townsend Drummers

COMMUNITY CELEBRATION OF THE DIVERSITY OF DEAF, DEAFBLIND AND HARD OF HEARING PEOPLE

NORTH SIDE OF PARRAMATTA RIVER
BETWEEN WILDE AVE AND ELIZABETH STREET

Gold Sponsor: Google
Special Needs Christmas Party

Tickets
$2.50 Per Person Online

Sunday 30th November
11am-3pm
at
Lakes Grammar Anglican School
Sparks Rd Warnervale

Family Friendly Rides and Entertainment
Wednesday Wheelie Warriors
Modified Sports and Activities
My Pet Dinosaur
Pony Rides, Face Painters, Kids Characters
and MUCH MORE!!!

Find us on:

Facebook
www.facebook.com/specialneedsxmasparty

An Autism Projects Event
in partnership with
YMCA Central Coast
Tickets on the day $3

Proudly Supported By:

Cardiff
Toyota

Wyong Shire Council

Central Coast Council

YMCA

autismprojects@outlook.com
VOLUNTARY SCHOOL CONTRIBUTIONS

Every public school asks for a small contribution towards the many costs associated with education programs. At Glenvale we ask that parents contribute $25 per child each year. This has not changed for many years and is a very small contribution by comparison with other schools even though our costs can be much higher. Next year, our parent group is considering increasing these contributions. Many thanks to those who have already sent in their $25.

All donations to the school over $2 are tax deductible as Glenvale is registered with the Australian Tax Office as a deductible gift recipient.

Dates to Remember

Year 12 Graduation Dinner - Tuesday 9th December
Presentation Day - Friday 12th December
Last day for students in Term 4 - Wednesday 17th December
Students return in 2015 - Wednesday 28th January

A NOTE FROM THE PRINCIPAL

Welcome back to Term 4. I hope everyone had a pleasant break over the September school holidays. The weather was certainly beautiful, unlike some areas this week. I hope no one has had their homes damaged in the recent severe storms that have hit areas of the coast.

Included in this newsletter on page 7 is a form that you can complete if you do not have a Companion Card for your child. All students at Glenvale School are eligible for a Companion Card and many families already have one.

The card provides proof of eligibility and Carers receive free admission to affiliated venues. The Companion Card people will be at the school on 21st November. If you are interested in having a card, please return the slip before that date. More information is on the page with the return slip.

Also going home this week is our annual survey of parents to help us with future planning. Please read this survey on pages 8 and 9 of this newsletter and consider writing down your suggestions. We are very interested to hear our families’ perspectives on how we can improve communication and therapy services in the future. The survey is a double sided page, so please tear out that page and return it to school as soon as you are able to do so.

You may, of course, put the survey in an envelope if you wish to keep your suggestions confidential.

Regards,
Gwenda Williamson
AWARDS

Week 1

Narara

Room 1: James Cameron
Room 2: Riley Connell
Room 3: Maddisan Martin
Room 4: Kowkab Faytrouni
Room 5: Georgia Turnbull
Room 6: Andrew Dinsdale
Room 8: Nick Hansen
Room 9: Ned Hawke
Room 10: Kingsley Bennett
Room 11: Andrew Ward
Room 12: Lochlan Hennessy-Garvey
Room 13: Sharny Hall
Room 14: Mitchell Jones
Room 15: Bailey McDougall

North Entrance

Room 1: Breanne Cook
Room 2: Paki Tongia
Room 3: Eternity Wilson
Room 4: Brian Ford
Room 5: Maia Stackman
Room 6: Luke Clarke

Week 2

Narara

Room 1: Esther Egwutuoha
Room 2: Edward Vale
Room 3: Jasmine Everett
Room 4: Casey Enriquez-Bennett
Room 5: David McEwen
Room 6: Zac Hampson
Room 8: Lily Vanderstelt
Room 9: Maxx Brock-Fenton
Room 10: Nicholas Cernjul
Room 11: Kimberley Cleasby
Room 12: Jared Risbridger
Room 13: Sam McDonald
Room 14: Nimalan Sritharan
Room 15: Liam Harrison

Playground

Narara:

Matthew Stonham

North Entrance:

Sam Leeson

Week 2

North Entrance

Room 1: Jarred Chandler
Room 2: Maxwell Reid
Room 3: Nick Luyt
Room 4: Aidan Cosgrove
Room 5: Maia Stackman
Room 6: Christopher Kyle

Playground

Narara:

Trinity McFawn

North Entrance:

Chelsea Wain
Dear families,

Towards the end of last term, I met with the parents of one of our young students and, among other things, discussed communication between home and school. These parents had some very practical ideas about improvements to communication that we could discuss with a view to implementing in our new school plan.

Every year, we do our annual survey of parents and the response to these is always very positive. The two subjects which often create the most discussion are home/school communication and provision of therapy services. My conversation with the parents I mentioned above, made me think that this year we should ask you for your suggestions on these topics. We are currently writing our new three year plan and we also must plan for the fact that we expect ADHC to cease operations during this time. The implementation of the NDIS means that parents will purchase their own therapy services instead of receiving them free from ADHC. It appears that there may be no access to therapy services for schools. Already we cannot refer children from 0-8 years of age to ADHC therapy teams but must rely on parents to refer their child to other services.

We would be very grateful for your thoughts on the following topics. Please feel free to add additional pages if you wish. We will be very grateful for your feedback.

Regards,

Gwenda Williamson
Principal

-Therapy services can be provided by professionals such as Occupational Therapists, Speech Pathologists, Physiotherapists, Music therapists. The Department of Education and Communities does not provide these services and ADHC and Area Health Services are changing. What strategies could we put in place to continue to provide access to therapy services when students need these to access their learning at school?-oOo-
Each day, teachers are continually teaching and closely supervising children at Glenvale School except when they are on their lunch and morning tea breaks and it is difficult to write anything except very brief notes to parents. How can the school provide families with improved communication opportunities between home and school and still provide this high level of support in the classroom?
COMPANION CARDS

Re: Assessments for Companion Cards to be held at Glenvale School

Dear Parent/Carer,

The Companion Card Program is a State & Commonwealth program that promotes fair ticketing for people with significant, lifelong disability. Organisations that are affiliated with the Companion Card issue a free ticket to the attendant carer who accompanies the Companion Card holder. Some affiliates that accept the Companion Card include, NSW public transport, Hoyts and Event Cinemas, Taronga Zoo, Sydney Aquarium, a number of sporting organisations, and many more.

There is no cost involved in applying or obtaining a Companion Card. Once the card is issued it is issued for life.

Companion Card will be visiting Glenvale School on Friday 21st November so that our students can be assessed on site and their applications processed at the school. This means parents will not have to complete the application or visit a Health Professional to have it authorised.

To have your child's card assessed at the school you will need to sign the base of this form which gives Companion Card permission to assess your child from information provided by the school. The school will also provide Companion Card with an electronic copy of your child's photo. If the school does not have a current photo of your child a photo will be taken by the assessor on the day.

Please return the permission slip before Friday 21st November so that the Companion Card team can complete the assessments on their visit. This will ensure your child's Companion Card is sent to them as quickly as possible so that accessing community events can be more affordable.

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I confirm that my signature verifies the following:

- I authorise the Companion Card Program to obtain information relating to my child’s application for the purpose of assessing eligibility for a Companion Card.
- I authorise Glenvale School to provide Companion Card with a photo of my child.

Name of Applicant (Child’s name) .................................. Date of Birth ..............

Name of Legal Guardian/Agent.............................................................

Relationship to Applicant...........................................................................

Signature.................................................................................................

Phone Number.........................................................................................

Date...........................................................................................................
Remember to send in your old mobile phones. Every phone, whether working or not, is worth money to the school. Your old phones have already raised much needed funds for Glenvale.

Everyone is invited.

Tomorrow, Saturday 18th October

2pm

at the ramp beside the Lakes Beach Surf Club.

Thanks to much volunteer help, there is now a new access ramp (1 in 14 gradient for wheelchairs and walkers, etc) with resting areas between slopes and a viewing area at the top, before the descent onto the beach. The ramp is 2.4m wide to allow people to walk side by side. There is also a safety waiting zone so drivers can drop passengers off safely while they go away to park their vehicle.

All welcome tomorrow to the grand opening!